



**HINDMAN**  
SETTLEMENT SCHOOL

*Celebrating Heritage, Changing Lives*

**2015-16  
ANNUAL  
REPORT**

# OUR TEAM

## Senior Leadership

Dr. Brent Hutchinson, *Executive Director*

Linda Jones, *Director of Operations*

Jacob Mack-Boll, *Program Director*

Josh Mullins, *Director of Advancement*

Ola Pigman, *Dyslexia Program Director*

## Dyslexia Program

Melissa Blair, *Reading Intervention Instructional Assistant*

Lema Gibson, *Dyslexia Program Office Manager*

Trena Hotelling, *Reading Intervention Specialist*

Pamela Noble, *Reading Intervention Specialist*

Melissa Pigman, *Reading Intervention Specialist*

Ola Pigman, *Dyslexia Program Director*

## Appalachian Scholars' Program

Corey Terry, *ASP VISTA Member*

Lola Watts, *ASP School-Based Coordinator*

## Cultural Heritage Programs

Jacob Mack-Boll, *Program Director*

Randy Wilson, *Folk Arts Education Director*

## Grow Appalachia Program

Rebecka Fugate, *Farmer's Market VISTA Member*

Ashton Huxtable, *Grow Appalachia VISTA Member*

Bobby Perkins, *Grow Appalachia Field Coordinator*



## Our Mission

To provide education and service opportunities for people of the mountains, while keeping them mindful of their heritage.

## BOARD OF DIRECTORS

### Executive Committee

Dr. Sherry Powers, *Chair*  
Lexington, KY

Michael Sloane, II, *Vice Chair*  
Carlisle, KY

George Fletcher, *Secretary*  
Lexington, KY

Susan Merida, *Treasurer*  
Lancaster, KY

Dr. Chad Berry, *At-Large*  
Richmond, KY

### Voting Board

Shirley Asher, *Whitesburg, KY*

Tucker Ballinger, *Lexington, KY*

Valerie S. Bartley, *Pikeville, KY*

Sally Bueno, *Springfield, MO*

Andrew Dorton, *Lexington, KY*

Dr. John P. Ernst, *Morehead, KY*

Nancy Hampton, *Artemis, KY\**

Ron Johnson, *Lexington, KY*

Silas House, *Berea, KY*

Brian Lewis, *Manchester, KY*

Raymond McLain, *Morehead, KY*

Dr. James Osborne, *Martinez, GA*

Lois Weinberg, *Emmalena, KY*

Barbara G. Zink, *Springfield, KY*

*\*KSDAR Alternate*

### Advisory Board

Mark Holloway, *Louisville, KY*

Ann Johnson, *Lexington, KY*

Martha B. Jones, *Phoenix, AZ*

Glenn Leveridge, *Lexington, KY*

Charlotte Christian, *Atlanta, GA*

Debra Reynolds, *Lexington, KY*

Loyal Jones, *Berea, KY\**

Jess Stoddart, *Palm Desert, CA*

*\*Director Emeritus*

# From the desk of our **EXECUTIVE DIRECTOR**



Dear Friend,

Hindman Settlement School has always been about more than numbers and trends. The legacy of our leadership has been one of “practical idealism,” that together, we can make a way that helps the people we serve to thrive in this place of central Appalachia by utilizing the best ideas that come from both within and around us. During this season of planning and preparing for our future, we are mindful of numbers and trends, to be sure, but we are ever aware of the faces and places behind it all—that together, we really can learn to reimagine this place where we live and figure out how to, collectively, make it the very best place it can possibly be—a place where our children’s education knows no limits, where families do not have to fear where their next meal will come from, where the voices and chords of our ancestors are not hidden in our memories, but are alive and well.

Hindman Settlement School has always been about more than numbers and trends, but about faces and dreams and hopes. Together, we have brought hope and given life to thousands of dreams this year. Thank you for inspired collaboration to make all of this be so.

*Brent D. Hutchinson*

Brent D. Hutchinson, Ph.D.  
*Executive Director*

## OUR TEAM (CONTINUED)

### Operations

Taylor Adams, *Archives VISTA Member*  
Alice Chaffins, *Hospitality*  
Gwen Hutchinson, *Reservations Coordinator*  
Linda Jones, *Director of Operations*  
Helana Lewis, *Bookkeeper*  
Diane Owens, *Hospitality*  
Moses Owens, *Maintenance Foreman*  
Rita Ritchie, *Office Manager*

### Advancement

Carrie Wells Carter, *Annual Fund Director*  
Josh Mullins, *Director of Advancement*

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### Errors & Omissions

*Every effort has been made to ensure the accuracy of the names listed in this report. If your name is misspelled, omitted, or incorrectly listed, we sincerely apologize and hope that you will let us know so that corrections can be made in future publications and in our records. With questions or comments about the Annual Report, contact Josh Mullins, Director of Advancement, at (606) 785-5475 or [jsmullins@hindmansettlement.org](mailto:jsmullins@hindmansettlement.org).*

### Photo Policy

*In order to protect the privacy of our students, we only use their first name and we do not identify them in photos. All photos in the Annual Report are for illustration purposes only and are not intended to identify students.*

# Dyslexia



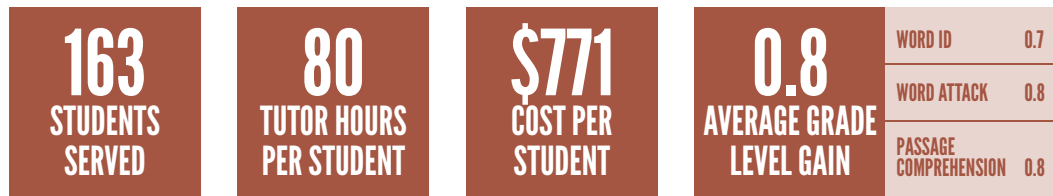


**Nearly one in five children have dyslexia.** Since 1980, the Settlement has been offering tutoring programs for children with dyslexia. These tutoring programs include an After-School Tutoring Program, a Summer Tutoring Program, and the Reading Lab Partnership – a collaborative effort with Knott County Public Schools now in its seventh year. In addition, we provide dyslexia information, training, and support to the parents, tutors, and teachers of children who learn differently.



## READING LAB PARTNERSHIP

Since 2009, the Settlement has partnered with the local school district to conduct a reading intervention program in three elementary schools – Beaver Creek, Carr Creek, and Hindman. Settlement School teachers, along with staff from each school, provide specialized instruction to students with dyslexia indicators in grades K-3. Teachers and specially trained instructional assistants work both one-on-one and with groups of students to help them master letter identification, word identification, word attack, phonemic awareness, and passage comprehension skills.



Please note: A grade level gain of 0.8 indicates 8 months of a student's grade level progress.

## A Mother's Words

"Hindman Settlement School's Dyslexia Program has improved my child's life in many ways. He has had significant gains, both academically and socially. He now calls himself "Mr. 100" because his last few spelling tests at school he got 100 on all of them. He had been lucky to get an 80 before. I have even received e-mails from his teacher about how well he is doing in reading and spelling.

Socially, he feels like he belongs. I have never had to argue with him about coming to tutoring. It was never a struggle because he wanted to come. We love Hindman Settlement School's Dyslexia Program!"

*-Tracie*  
MOTHER OF WILLIAM

## SUMMER TUTORING PROGRAM

The goal of the Summer Tutoring Program, fondly known as “summer school,” is to equip students with the academic skills they need to succeed in public schools. The intensive five week program consists of individualized reading instruction, small group math tutoring, and writing activities. Spelling, grammar, and direct vocabulary instruction are all incorporated into the reading instruction. The program operates five days a week, seven hours a day, for five weeks.

<b>45</b> STUDENTS SERVED	<b>\$2,723</b> COST PER STUDENT	<b>165</b> TUTOR HOURS PER STUDENT	<b>1.3</b> GRADE LEVEL GAIN, MATH	<b>0.6</b> GRADE LEVEL GAIN, READING
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## AFTER-SCHOOL TUTORING PROGRAM

The After-School Tutoring Program is offered on our historic campus in Hindman and in four other locations throughout southeastern Kentucky (Floyd, Laurel, Pike, and Pulaski Counties). In this program, students meet with tutors for 2.5 hours after school, one evening each week for 15 weeks in the fall and spring semesters. The program is operated by parent volunteers who are trained by Settlement staff to deliver our evidence-based curriculum.

<b>77</b> STUDENTS SERVED	<b>\$140</b> COST PER STUDENT	<b>90</b> TUTOR HOURS PER STUDENT	<b>0.7</b> AVERAGE GRADE LEVEL GAIN	WORD ID 0.6
				WORD ATTACK 0.6
				PASSAGE COMPREHENSION 0.8

# STUDENT SPOTLIGHT

Samuel

Samuel is a very enthusiastic young man who came to the Summer Tutoring Program ready to learn everything he could. He made the most of his time in reading by absorbing skills like a sponge and applying them to his work. He was very passionate and always eager to “jump right in” in order to demonstrate his knowledge of the different concepts learned.

In reading, he completed all of level 8: advanced vowel teams and level 9: influence of foreign languages, totaling over 20 intensive lessons. Tutors noted his significant improvements in vocabulary, spelling, and phonic skills and shared that he is on his way to mastering the six traits of writing.

He made leaps and bounds in mathematics. Not only was he a “skilled thinker” that was excited to solve complex mathematical problems and equations, he was also encouraging to his group members and pushed them to succeed.

*More than 93% of students receive scholarship assistance to attend our tutoring Summer Tutoring Program. Help children like Samuel overcome barriers to succeed and support the Dyslexia Summer Tutoring Program Scholarship Fund today!*



## SAMUEL'S SUCCESS

At the Summer Tutoring Program, Samuel achieved significant grade level gains, which are noted below.

3.7

WORD IDENTIFICATION

4.3

WORD ATTACK

2.4

PASSAGE COMPREHENSION

3.4

OVERALL READING

3.5

OVERALL MATH

# OUR CURRICULUM

## Barton Reading & Spelling System

Hindman Settlement School utilizes the research and evidence-based Barton Reading & Spelling System in all of our Dyslexia Program delivery modules.

The curriculum uses the Orton-Gillingham approach – a direct, explicit, structured, and sequential program designed for intense intervention. The approach deploys a multi-sensory methodology, meaning the learning experiences rely on the use of three senses – vision, hearing, and touch – in order to cement learning with students.

The Settlement is licensed and trained for all 10 levels of the Susan Barton Reading & Spelling System.

For more information about the curriculum and dyslexia, visit [BartonReading.com](http://BartonReading.com).

## EVALUATION SERVICES

In order to determine whether our programs will benefit a child, the child and their parent or guardian must participate in an evaluation process. Evaluations are held each month and are led by Settlement staff and other trained professionals. This year we evaluated 71 children, 30 of whom enrolled in the After-School or Summer Tutoring Program.

## PARENT & TEACHER TRAININGS

The Settlement conducted two training workshops for parents, teachers, and tutors this past year. A total of 112 individuals were trained in multiple levels of the Susan Barton Reading & Spelling System.





# WELCOMING NEW LEADERSHIP

During the 2015-16 fiscal year, we were pleased to welcome two new members to our Board.

## Lora Smith



Lora serves as the Network Officer for Central Appalachia at the M. R. Babcock Foundation, a 60-year old family foundation with the mission to help move people and places out of poverty.

A native of southeastern Kentucky, Lora holds a B.A. in Individualized Studies from New York University. She also studied folklore and documentary studies as a graduate student at UNC-Chapel Hill. Lora is a co-founder of the Appalachian Food Summit and lives on an organic family farm in Egypt, Kentucky with her husband and two children.

## Angie Spady



Angie is a native Kentuckian and an award-winning educator and author. She is the author of the popular Channing O'Banning Series and The Desperate Diva Diaries, as well as a noted speaker.

She is a graduate of Alice Lloyd College, has two post-graduate degrees from Morehead State University, and received Gifted Education certification from The College of William and Mary. Angie, along with her husband Steve, recently relocated from Leburn, Kentucky to Taos, New Mexico. Angie has two daughters.

Hindman Settlement School makes meeting and lodging facilities available to community organizations and private groups for meetings, conferences, and retreats. Nominal fees are charged in order to recover costs.

During the past fiscal year, we hosted 140 groups and events involving 3,117 people. The majority of these events took place on our historic campus, but a few, such as our annual Hindman Day at the Races, took place at offsite locations.

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*Looking for a warm, inviting, and culturally rich place to host your next event or meeting? Look no further than the Settlement!*

*Contact our office to discuss meeting, lodging, and dining options.*

Heritage





**Keeping people mindful of their heritage** has always been a significant component of Hindman Settlement School's educational philosophy. We're proud of our strong and colorful history. As a result, we develop and maintain cultural heritage and folk arts programs focused on honoring and passing along these traditions. These well-known programs promote education and story sharing, allow us to share the history of Central Appalachia in vibrant and unique ways.

## FOLK ARTS EDUCATION PROGRAM

The Folk Arts Education Program provides opportunities for lifelong learning and preservation of cultural heritage by providing a culturally relevant arts and humanities curriculum for local elementary schools and outreach programs to the broader community. The Settlement's Folk Arts Education Director, working in tandem with classroom teachers, provided weekly classroom enrichment experiences for 759 students. Using interactive and reflective approaches, students participate in visual art, storytelling, music, and dance activities.

Each fall, we host 5 visiting artists who conduct weeklong residencies in local schools. Last year's artists represented the the genres of ceramics, storytelling, dance, writing, and visual arts.

One day each week, our Folk Arts Education Director provides outreach to local senior centers, day cares, and other community groups.

759  
STUDENTS  
SERVED

\$46  
COST PER  
STUDENT



## Marie Stewart Craft Shop

During the 2015-16 fiscal year, there were 96 visitors to the Marie Stewart Craft Shop and our staff took crafts to DAR meetings in six states. Gross sales for the past fiscal year total \$11,111.

The shop is set up on a consignment model and is designed to help market the work of local artisans and provide an additional revenue stream to support the mission of Hindman Settlement School.

*Not nearby? No problem! Craft shop items may also be purchased in our online store at [www.HindmanSettlement.org](http://www.HindmanSettlement.org).*

## NOTES OF THANKS

"I did not know quite what to expect during my week at Hindman, but I could never have hoped to be as fortunate as I turned out to be. It was a week that reminded me what writing at its best is capable of and that showed what positive impact a group of passionate people can have on one another. I will sing Hindman's praises everywhere I go!"

*Drew*

"[Writers' Workshop] has given me not only practical instruction for my writing, but it has opened up within me a belief in my own cultural identity as a working class native of southwest Virginia and a present-day resident of a marginalized African-American section of Roanoke City."

*Annie*

## APPALACHIAN WORKSHOPS

Hindman Settlement School hosts a number of workshops and events throughout the year that explore and celebrate Appalachia's rich cultural heritage.

### *Folk Week*

Forty-eight children and adults, from places both near and far, participated in the 39th annual Appalachian Family Folk Week. A staff of 22 talented artists and musicians led participants in a week of music, dance, photography, and crafts. More than a hundred community members joined us on campus for nightly concerts.

### *Writers' Workshop*

Seventy-three participants completed the Writers' Workshop this year. Our staff of 18 covered a range of genres, including poetry, novel, short story, nonfiction, and multimedia storytelling. Barbara Kingsolver and Amy Greene gave the Jim Wayne Miller/James Still Keynote Address on the current state of Appalachian literature.

### *Writers' Retreats*

This year we hosted two three-day writers' retreats in the fall and spring. A total of 33 individuals participated. These retreats were facilitated by Marianne Worthington and Jason Howard.

*Learn more about and register to attend cultural heritage events on our website, [www.hindmansettlement.org](http://www.hindmansettlement.org).*



## DUMPLIN'S & DANCIN': A HERITAGE FOOD & SQUARE DANCE WEEKEND

The inaugural Dumplin's & Dancin' event was held in 2015. Sixty-four farmers, musicians, chefs, square dance callers, seed savers, dancers, food activists, and others committed to the preservation of Appalachia's foodways and dance traditions converged on our historic campus to take part in the a series of workshops on both food and dance. James Beard Foundation Award semifinalist Ouita Michel served as Chef-In-Residence for the event.



## PICK & BOW TRADITIONAL MUSIC PROGRAM

Musicianship is an invaluable tool in helping children to develop socially and mentally. Learning Appalachian old-time music instills a sense of pride and connection to our region and provides a great introduction to Appalachia's cultural heritage for our youth. Interested youth participate in weekly after-school lessons under the instruction of traditional master musicians. Students of the program are given the choice between guitar, fiddle, banjo, or mandolin. Through a generous donation of instruments from the Col. Aaron Ogden DAR Chapter in New York, students without the financial ability to purchase an instrument may borrow one from our collection for the semester.

10  
STUDENTS  
SERVED

\$157  
COST PER  
STUDENT



## Telling His Story

"When my son Wyatt heard about Hindman Settlement School's Pick & Bow program, he was immediately interested and enrolled in a class to learn how to play the banjo. As he told me, 'when I first picked up the banjo, I felt like I had a new story to tell.' After that first lesson, he was hooked. Each week, he looks forward to the one-on-one time he receives with his instructor Seth. His father and I are so appreciative to Hindman Settlement School for giving our son a new opportunity to express himself through music and for sharing Appalachian culture with him so he can share it with others."

*Shelly*  
MOTHER OF WYATT



Service



**Our long history of bringing the region together** for the improvement of the lives of those in our community is exemplified by the programs we offer and our partnerships, both emerging and historic, with educational institutions and service organizations. Our educational mission has always been driven by a determination to offer programs that respond to the current needs of those around us, backed by a genuine love for our culture and the history we share.



## GROW APPALACHIA PROGRAM

Grow Appalachia, a partnership with Berea College, seeks to solve persistent food security issues in the Appalachian region by restoring the historic relationship between people and land. Grow Appalachia's central mission is to help as many people grow as much food as possible using organic methods and to encourage more growth of food for local markets.

Knott County Grow Appalachia participants have access to physical and technical assistance with garden planning, educational workshops on food preservation and healthy living, and resources such as seeds, plants, organic pesticides, and quality hand tools.

In 2016, we were able to serve 13 additional families thanks to the generous financial support of donors like you!

**53**  
HOUSEHOLDS  
SERVED

**5.5**  
TONS OF FOOD  
HARVESTED

**\$593**  
COST PER  
HOUSEHOLD

*Peas, Beans, and Peppers, Oh My!*

"Until I enrolled in the Settlement's Grow Appalachia Program earlier this year, I had never grown a garden before, but, this year, I've hardly needed to buy vegetables all summer long. I planted peas first and was then able use the bed for beans and peppers! Plus, I have onions throughout the growing season.

I have been so pleased with how much I've been able to grow in such a small space with some tips and helpful planning from Grow Appalachia."

*Karen*

## SHARING WITH APPALACHIAN PEOPLE (SWAP) PROGRAM

Hindman Settlement School is pleased to house on our campus two Mennonite Central Committee volunteers who coordinate the Knott County Sharing With Appalachian People (SWAP) program. SWAP is a “Serve and Learn” program that provides safe, warm, and dry housing for families living in substandard housing in five Eastern Kentucky and West Virginia counties.

The program draws volunteers of all ages from many parts of the country. Last summer the Knott County SWAP program hosted 16 work groups consisting of 201 volunteers that worked to improve 13 area homes during a 12-week period. In addition to participating in a week of home repair, volunteers have the opportunity to learn about about Appalachian culture, build a relationship with a homeowner, and reflect on their service.

## LIFELINE PROGRAM

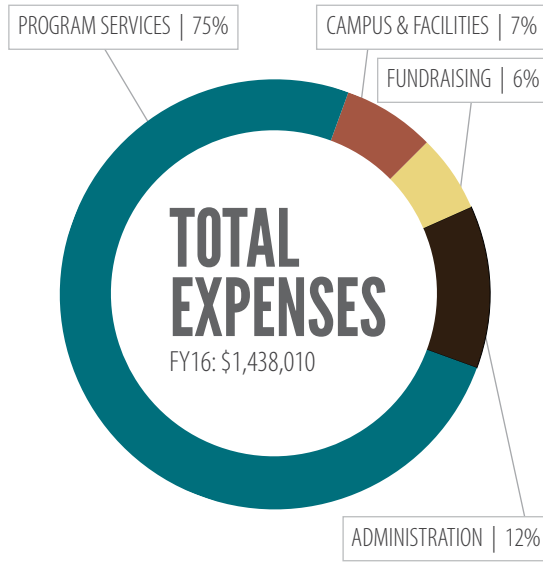
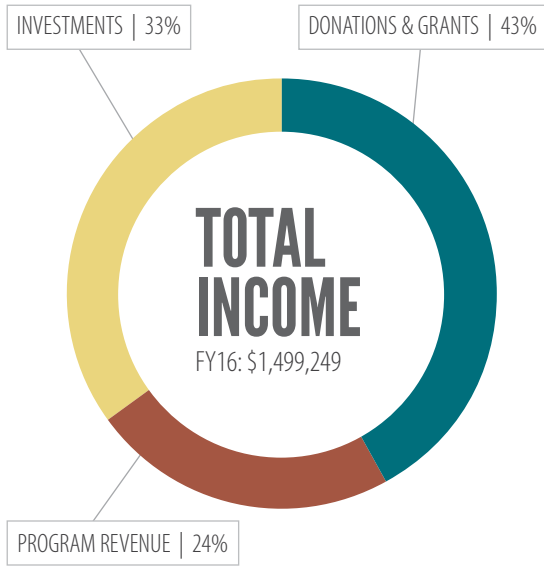
The Settlement is pleased to partner with the Knott County Lifeline Program, which meets on our campus twice weekly.

Lifeline is a 12-step, faith-based program that is helping participants overcome addiction and life-controlling problems. The Lifeline program serves as an option for a court-ordered recovery program and it is one of the most successful nationwide. Attendance at the Knott County Lifeline program averages eight people each evening. Nearly 70% of participants are referrals from the local Drug Court program with the remaining being graduates who continue to come for personal support.



# FINANCIAL REPORT

Information is based on audited financial statements from September 1, 2015 to August 31, 2016.



PROGRAM SERVICES BREAKDOWN	DYSLEXIA	HERITAGE	SERVICE
	PROGRAM EXPENSES	\$561,823	\$243,783
PERCENT OF EXPENSES	52%	23%	25%

## FACTS & FIGURES

**\$9,939,335**  
VALUE OF THE ENDOWMENT

3.9% RETURN ON INVESTMENTS

**\$11,708,906**  
TOTAL CURRENT ASSETS

\$162,080 INCREASE FROM FY2015

**\$217,229**  
INCOME FROM GRANTS

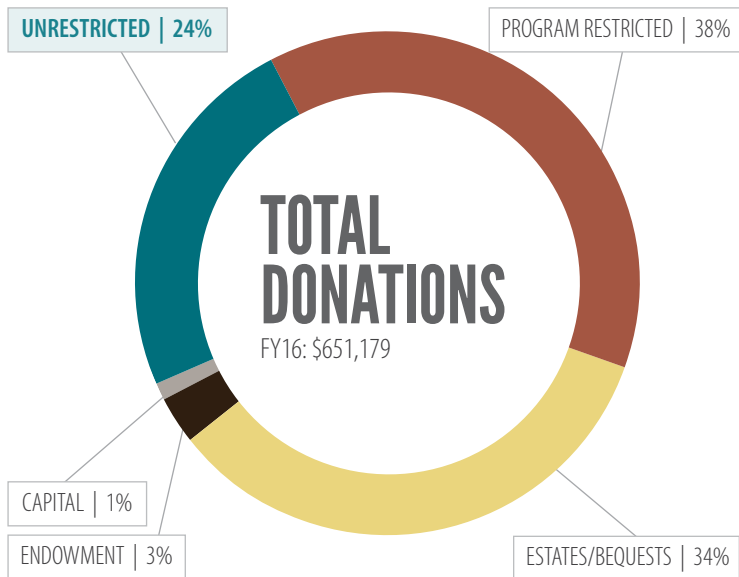
32% INCREASE FROM FY2015

For a comprehensive look at the fiscal health of Hindman Settlement School, visit [www.hindmansettlement.org](http://www.hindmansettlement.org) and download the financial documents located on the Media Kit page.

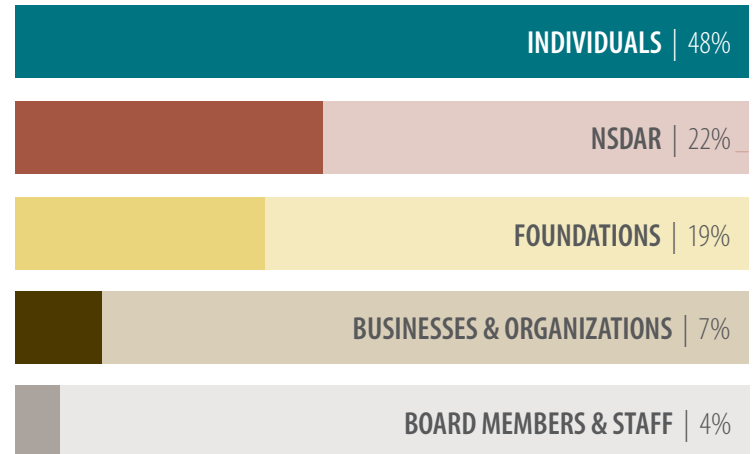


# GIVING REPORT

Hindman Settlement School relies on the generosity of our loyal donors, foundations, and corporations in order to continue and grow our programming. Gifts to our Annual Fund are unrestricted and directly support all areas of our life changing work. The Annual Fund helps provide scholarships for students with dyslexia to attend our tutoring programs, cover expenses for master artists to conduct residencies in local schools, support families learning to grow their own produce, and ensure the upkeep of our historic campus. Unrestricted gifts allow the Settlement the flexibility to use the funds for the greatest needs facing the institution.



## DONATIONS BY CONSTITUENCY





# LIFETIME GIVING SOCIETIES

Members of lifetime giving societies have made a substantial commitment of personal resources to ensure Hindman Settlement's School's success over time. Individuals and organizations become members based on their cumulative giving over time to the Settlement. Cumulative giving is based on cash, securities, real estate, gifts-in-kind, or pledges received through the 2016 fiscal year.

## Handman Society | Cumulative giving of \$500,000 and above

Berea College Appalachian Fund	Barbara Kennedy	Marcia S. Lawrence	National Society DAR
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## May Stone Society | Cumulative giving between \$100,000 and \$499,999

Minnie Bullock	Karl DeMiller Trust	E.O. Robinson Mountain Fund	Henry Evans Estate
Ezra Parker Chapter DAR	Herbert A. Faber (App Fund)	Mark & Rebecca Goss	Margaret Voorhies Hagin Trust
Robert C. & James A. Hughes	James G. Brown Foundation	Ann Johnson	Junior Membership NSDAR
Sara Kaufmann	Margaret G. Kincaid Trust	John & Wilma Preece	Margaret Sherwood
Mabel Slagle Charitable Trust	Lee Smith & Hal Crowther	Antoinette D. Stabile	Madeline Stabile
Vincent D. Stabile	Jess Stoddart & Phillip Flemion	The Oxley Foundation	The Steele-Reese Foundation

## Elizabeth Watts Society | Cumulative giving between \$50,000 and \$99,999

George & Lena Bailey	Bank of Hindman	Berea College Grow Appalachia	Cynthiana First UMC
Helen E. Earp	Dudley Farrell	Juanita H. Fasola Foundation	Forcht Group of Kentucky
Joseph Habersham Chapter DAR	Mary D. Fowler	Marie Hirst Yochim Estate	Henrietta M. Matz
James B. Osborne	Kentucky River Properties	Kentucky Society DAR	Thacker Family Foundation
Thacker-Grigsby Communications	United Way of SE Kentucky	Lois & Bill Weinberg	

Fidelity Club members demonstrate an ongoing commitment to the needs of Hindman Settlement School by making a recurring donation each month, creating a consistent and reliable stream of unrestricted income for the Settlement.

Anonymous  
 Becki Alfrey  
 Valerie S. Bartley  
 Chad & Lisa Berry  
 Chris Bischoff  
 Grace J. Colter  
 Robert & Barb Edmunds  
 Joseph A. & Debbie Graviss  
 Nancy C. Hampton  
 Lanabeth Horgen  
 Brent D. & Gwen Hutchinson  
 Raymond W. McLain  
 Josh Mullins  
 Walt & Mary Porter  
 Sherry & Mike Powers  
 John & Cindy Sabean  
 Lori & Tim Unruh  
 Marianne Worthington



## Leave A Legacy

The story is told of Uncle Solomon Everidge walking barefoot from Hindman to Hazard in 1899 to ask the Settlement School's founders to establish a school in Hindman for his "grands and greats." His vision has left a legacy for future generations. You can leave a legacy, too. You may choose to leave a bequest in the form of cash, property, or a percentage of the remainder of your estate. The bequest can be designated to fund a particular program, provide a scholarship, or support the greatest needs of our campus.

*To discuss planned giving or to inform us of that you have chosen to include the Settlement in your estate plans, contact the Office of Advancement.*

### James Still Society | Cumulative giving between \$10,000 and \$49,999

American Woodmark Foundation	Shirley & James Asher	Elma G. & Charles Baker	Valerie S. Bartley
Jane & Phillip Bellomy	BennyAnn Blessing Bray Fund	Branch Banking & Trust Co.	Jane V. Brown
Georgette Case	Heather Clay & Nick Frelinghuysen	Clean Gas	Grace J. Colter
Jack B. Combs	Community Foundation-Louisville	Marilyn R. Creedon	DeWalt Mechlin Chapter DAR
DeWitt Clinton Chapter DAR	District 43 Y. Lions Club	Juanita & John H. Fasola	Florine Campbell Estate
Fort Pitt Society of the DAR	Georgia DAR Cameo Society	Joseph A. & Debbie Graviss	Douglas P. Handyside Trust
Ann & Bill Harris	Mark R. Holloway	Hollywood Chapter DAR	Margaret K. & John Ivancevich
Jean F. Armstrong Estate	Jean Hartley Davis Estate	Maynard & Helen Johnson	Paul & Jamie Johnson
Ron & Theri Johnson	Kentucky Arts Council	Ky Social Welfare Foundation	Lady Washington Chapter DAR
LeRay de Chaumont Chapter DAR	Glenn & Cindy Leveridge	Lewis Brothers	Louisa St. Clair Chapter DAR
Louisville Community Foundation	Mary Margaret Wasson Estate	Management Advisors	Michigan State Society DAR
PNC Institutional Investments	Millie & James W. Payne	Pennsylvania State Society DAR	Charles D. & Mary Ralph
Cheryl Whitt Rios	Larry Rodman	Sisters of Transfiguration	J. P. & Donna Smith
William B. Sturgill	The Lark Group	United States Daughters of 1812	Virginia R. & Richard Wilson
William T. Young, Jr.	Violet Zanitis Trust		

## UNCLE SOL'S LEGACY CLUB

The names listed below reflect individuals who have made planned gift commitments benefiting the Settlement. We gratefully acknowledge these individuals for their support.

L'Ann Bingham	Bill & Ann Bushnell	Marilyn R. & Richard Creedon	Dudley Farrell
Ann Y. Franklin	Loyal & Nancy Jones	Mindy Kammeyer	Ben C. Kaufmann
Sam & Peggy Linkous	Cheryl W. Rios	Jess Stoddart & Phillip Flemion	Patricia & Gleyln Twila
Betty L. Whitford	Virginia R. & Richard Wilson		

# RECOGNIZING THE FRIENDS OF HINDMAN

Hindman Settlement School wishes to recognize the following donors who have chosen to financially support the Settlement during the 2015-16 fiscal year. Thanks to the generosity of these individuals, businesses, foundations, and Daughters of the American Revolution-affiliated groups, the Settlement is continuing to provide life changing education and service opportunities to children and families throughout Central Appalachia.

## \$100,000 and above

Margaret G. Kincaid Trust

## \$10,000 - \$99,999

Berea College Appalachian Fund  
Kentucky Arts Council

Berea College Grow Appalachia  
Ky Social Welfare Foundation

E.O. Robinson Mountain Fund  
Kentucky Society DAR

Forcht Group of Kentucky  
National Society DAR

Margaret Voorhies Haggin Trust  
James B. Osborne

Junior Membership NSDAR  
Harold & Peggy Watts

## \$1,000 - \$9,999

Anonymous

Caroline Scott Harrison Chapter DAR

George L. Fletcher

Linda Howard

Joseph Habersham Chapter DAR

Lewis Brothers

Larry Rodman

Cynthia B. & James Sweeney

United Way of SE Kentucky

Marion J. Wells

Shirley & James Asher

Clavarack Chapter DAR

Robert E. French

Brent D. & Gwen Hutchinson

Kentucky Cameo Society DAR

Louisa St. Clair Chapter DAR

Michael L. & Nicole Sloane

Tennessee State Society DAR

John Venable

Whole Kids Foundation

George & Lena Bailey

Conejo Valley Chapter DAR

Georgia State Society DAR

Illinois State Organization DAR

Kentucky Nonprofit Network

Gertrude Maggard

Lee Smith & Hal Crowther

Thacker Family Foundation

United States Daughters of 1812

Marianne Worthington

Valerie S. Bartley

Crutcher Family Foundation

Hardscuffle

Indiana State Society DAR

Kentucky River Properties

Maryland State Society DAR

Snowy Owl Foundation

Thacker-Grigsby Communications

Versado Foundation

Jane & Phillip Bellomy

Cynthiana First UMC

Ann & Nancy Harris

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